

"At MGIS I learned skills - how to learn, how to read effectively, how to research, how to find the right book, how to teach yourself. As I would later realise in university, these are the skills that are required to use and hone - not how much you know about something"

~Zara Desai
Alumni Class of 2010

"It's different not because we don't have uniforms, it's different because the freedom has helped me become a responsible person"

~Aseem Patel
Alumni Class of 2009

"MGIS gave me the courage and self-confidence required to break away from the mould and do something I really wanted to do."

~Sunaina Shah
Alumni Class of 2007

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"Common sense, critical thinking and the confidence to approach what interests me - MGIS has taught me three indispensable things. What more can an 18-year-old, just graduating from school and entering a new phase of life, ask for as a parting gift?"

~Ansh Baid
Alumni Class of 2013

"A place that helped me find myself. It helped me grow as a person and become the person I am today. Thank you for everything."

~Shristi Bhandari
Alumni Class of 2011

"The best thing in school I liked was the culture. It felt like a family at school. We were allowed to make our own decisions."

~Sakhi Ganeriwala
Alumni Class of 2011

"MGIS has played a very important role in transforming me. It has given us a true blend of value education. It gave me freedom from fear and let me be myself."

~Marisha Vashi
Alumni Class of 2008

This education project draws its strength from the triadic structure anchored in research, teacher training and the school of application. MGIS was always more than an effort to create a great school, it is about changing the way educationists, parents and students perceive education; and pave the way for schools to implement our innovative pedagogy. MGIS conducts teacher trainings across continents to share the successful practices of 'Generated Resources Learning' implemented here. GRL is the unique pedagogy that we developed through the research-training-action (school) model.

