 Mahatma Gandhi International School has been approved as a Edexcel Business & Technology Education Council (BTEC) centre to deliver the Level 3 Extended Diploma in Creative Media Production (Film and Television). MGIS is the first school in India to be authorized to deliver the BTEC programme. BTEC classes

Grade 12 students put together extracts from various plays of Shakespeare such as ‘As You Like It’, ‘Macbeth’, ‘Hamlet’, ‘Romeo and Juliet’, ‘Merchant of Venice’ and ‘Comedy of
Programmes @ MGIS

Cambridge International Primary

Cambridge Primary is typically for learners of 5 to 11 years of age. The CIPP provides guidance for curriculum development. The school’s primary section fosters a joyful multi-sensorial learning environment where concept building is achieved through concrete operations.

Middle Years Programme

The IBO’s MYP (Middle Years Programme) is a 5 year course for learners of 11 to 16 years of age. It promotes a learner-centered interdisciplinary approach. It is internally assessed until Year 4. In year 5, student work is externally moderated. One of the Key components of year 5 in MYP is the personal project.

BTEC

MGIS offers the BTEC in Creative Media Production. BTEC (by Edexcel) program is designed to provide specialist work-related qualifications in a range of sectors in the Creative Media industry. These qualifications have been developed to provide an introduction to the knowledge, understanding and skills necessary to prepare learners for direct employment. This course is provided for MGIS is the first school in India to be authorized to offer BTEC, Level 3 by The IBO.

Diploma Programme

The IB DP (International Baccalaureate Diploma Programme) is designed for learners of the age of 16 to 19. The students select one subject from each subject group. Universities around the world welcome the characteristics of the IB DP students and recognize the way in which the programme helps to prepare students for university level education.

To know more about MGIS and its programmes, write to us at info@mgis.in

© 2012. Mahatma Gandhi International School. All Rights Reserved | For more info: www.mgis.in | Ph: +91 79 2646 3888
What makes MGIS unique?

**Active Pedagogy**

Our pedagogy is experiential, and utilizes the body, all five senses, space and movement as well as abstract thinking. Through our project-based approach, learning is guided not by subjects, but by challenges and the need to overcome them. Learners construct their projects and confront problems that help them develop creative problem solving, a much-needed skill in real life.

**Real life project based curriculum**

MGIS promotes holistic learning. The process of learning is experiential with real-life meaningful links. The community and institution function as a real human community, where real situations lead to real learning. An atmosphere of freedom prevails in order to allow children to be responsible. Children have the freedom to explore, experiment and

**Democratic School**

MGIS is run by a democratic self-government in which children act and are consulted as valued.

**Inclusive and Holistic Education**

Socio-economically underprivileged students on full scholarship, students with learning difficulties and students from elite backgrounds in the same classroom.
Grade 7 students have been busy churning out audio podcasts as part of their ‘Let’s create a Podcast’ project. They have conducted experiments on the physics of sound and also with Garage Band, a audio editing software. They also studied how the human body responds to sound. They then made working models of how the human ear works.

Waste Management

Grade 9 is working on developing a waste management system for the school. Students plan to design dustbins and use them to collect waste from school. This waste will be segregated and put into the compost pit.

They will create awareness about collection of waste and it’s segregation in the school.

Our Dream MGIS

Students of Grade 5 are making a 3D model of the school. During the course of this project, they measure the school, scale down the measurements and make a 3D model of the school using different architectural materials.
Various Field Trips were organized in relation to the class project. On these field trips students are exposed to various aspect of the topic in study which helps them gain further insight into the matter. The field trip helps students gain even more hands-on experiences and connect with the real physical environment.

Students put up installations (frozen-in-action) scenes to bring about an awareness to save birds. They enacted scenes of *Uttrayan* and posed in masquerade costumes at Law garden, Ahmedabad. Other students made posters suggesting safe hours and methods to fly kites.
Dr. Pascal Chazot conducted an interactive teachers’ training workshop to teach second language. Teachers from Alliance Française d’Ahmedabad also participated.

Grade 10 students organized an MYP training organized for MGIS teachers to help them discover the

MGIS surpasses world averages in ESS, Psychology, Biology, Physics, Chemistry and Maths in

Our student, Tanvi Karwal (Batch of 2011) scored a 41/45 in her IB DP exams.

MGIS now has a film division to document the pedagogical processes

A few teachers from MGIS attended trainings for ‘iPad in Education’ organized by Apple in Mumbai and A’bad.
Students of MGIS won several medals at the 2nd International Karate Championship - 2011. It was organized by Shito-Ryu Karate School of India, Goa from 9th to 13th October 2011.

Achievements in Karate @ International Level
- Mahek Kacheria, Grade 7 - Gold Medal
- Yuvraj Patel, Grade 5 - Silver Medal
- Jay Joshi, Grade 9 - Silver Medal
- Jatin Solanki, Grade 12 - Silver Medal
- Rohaan Vohra, Grade 3 - Bronze Medal
- Sahil Sen, Grade 7 - Participation
- Akshat Morakhia, Grade 7 - Participation

MGIS football team won the Sintex Soccer Cup (U - 10) on 29th January. The students were trained by Coach Bernard Diouf with help from Tiash Vaidya (Grade 9).

Achievements in Football
- Ansh Parikh - Man of the Match
- Akash Zaveri - Most Valorous Player
- Jay Murthy - Best Scorer

Grade 6 enacted a role play explaining the historical significance of the 5 days of Diwali.

Students from Grade 3, 5 and 7 participated in different activities such as, making posters (creating awareness about pollution caused), making greeting cards, decorating diyas, etc.

Std 7 calculated the amount of sound pollution caused during
The Sarvodaya International Trust, Gujarat chapter (SITGC) is affiliated to the main SIT that was founded in 1995. The aim of our trust is to promote the Gandhian ideals of truth, non-violence, peace and universal brotherhood. The SITGC conducts workshops, seminars and concerts through the year. Its outreach is essentially the youth and its programmes are inclusive touching marginalised communities such as the Charras.

MGIS celebrated Gandhi Jayanti 2011 with music and dance performances dedicated to Mahatma Gandhi.

This event was organised by Sarvodaya International Trust - Gujarat Chapter (SITGC). SITGC is affiliated to Sarvodaya International trust (SIT) founded in 1995. The aim of this trust is to promote Gandhian ideals of truth, non-violence, peace and universal brotherhood.

SITGC and MGIS collaboratively organized performances that include different forms of Indian programmes and inclusive touching marginalised communities such as the Charras.

Students of MGIS along with Budhan Theatre, Chharanagar & Mercedes College, Australia, participated in the Ahmedabad International Arts Festival. They displayed photographs and art work on the theme of ‘patterns’ @ Kanoria Centre for Arts Gallery. Shri Toofan Rafai and Paco Woser conducted workshops to help prepare for the same. The students created visuals representing how they view patterns

Students of grade 12, along with Prof. Bernard, performed original music composed by them in the memory of Mahatma Gandhi

Alumni: Sakhi Ganeriwala

Grade 4 students perform on
As part of the school’s intercultural and educational exchange programme, fifteen students and three teachers from Australian School-Mercedes College, Adelaide, visited MGIS from 24th September to 8th October, 2011. This exchange programme helped students explore, appreciate and understand the cultural differences between the two countries. Amongst the activities, there was a three days art workshop conducted by Shri. Toofan Rafai.

Hats off to Ms Minoo Joshi and Ms Ravinder Kaur for organizing these
MGIS now has a fully equipped, sound-proof professional editing lab. Some of the equipments include: high performance Macintosh computers, professional editing software (Final Cut Pro), professional cameras (Canon EOS 7D, a professional DSLR), professional sound recording equipment, etc.

Other infrastructural developments @ MGIS include new science laboratories and classrooms. We currently are and always are in a phase of continual change and
The Family Cheese performed at MGIS on July 15th and rocked the campus with their own composition and music.

The band consisted of MGIS Alumni, Yohan Marshall, Kabeer Kathpalia, Savera Mehta, Aakash Sharma and students from Swarnabhoomi Academy of Music, Homi.
Dr. Pascal Chazot, Head of school, honoured for Educational Excellence by the Knowledge Resource Development and Welfare

CONGRATULATIONS MGIS Community!!

MGIS is among India’s top 30 schools in the leading daily newspaper ‘The Pioneer’

MGIS awarded for ‘Educational Excellence’ in inclusive and holistic education at IIT, Delhi

Anju Musafir for Election Commission of India

Anju Musafir was invited to the National Consultation of Voters Participation organised by the Election Commission of India. She was part of a group that made pan-India level suggestions on the theme - ‘Curriculum restructuring - inculcating values of democracy and electoral practice’. The Commission requested her to prepare a document and systematic presentation on this issue inspired from her practice at MGIS.

Kapil Sibal appreciates the founders of MGIS

The Human Resource Development Minister of India, Mr. Kapil Sibal appreciated how the founders of MGIS thought differently and introduced IB to various socio-economic sections of the society and broke the old fashioned path where IB was meant only for the elite.